|  | N                           | linnick Sch                | nools                              |                             |              |  |   |                                    |   |
|--|-----------------------------|----------------------------|------------------------------------|-----------------------------|--------------|--|---|------------------------------------|---|
|  |                             |                            |                                    |                             |              |  |   |                                    |   |
| Harrisonburg,  | Roanoke, Wise               | e, Bristol, W              | ytheville, Gru                     | ındy, and Ly                | nchburg      |  |   |                                    |   |
|  | Rates Effecti               | ve July 1, 2024            | to June 30, 20                     | 25                          |              |  |   |                                    |   |
|  |                             | •                          |                                    |                             |              |  |   |                                    |   |
|  | Educatio                    | nal Services - M           | aximum Kates                       |                             |              |  |   |                                    |   |
| Type of Service  |                             | Site/Rate                  |                                    |                             |              |  |   |                                    |   |
|  | Bristol                     | Harrisonburg               | Roanoke                            | Wise                        | Wise Adapted | Wytheville   | Grundy  | Lynchburg                          | Service Description   |
|  |                             |                            | 1. Adapted<br>Intensive 2. Adapted |                             |              |  |   | 1. Adapted                         |   |
| YEAR-ROUND Programs  |                             |                            | 3. General<br>Intensive K-3        |                             |              | 1. Adapted Intensive   |   | Intensive 2. General Intensive K-3 | Year-round programs provide 210 full days of instruction between July 1 and June 30 of every school year.   |
| Tuition - Day School Services<br>General Program                                 | \$260.90/day<br>Grades 6-12 | N/A                        | \$260.90/day<br>Grades 6-12        | \$260.90/day<br>Grades 6-12 | N/A          | N/A *all Wytheville General would be billed under the intensive rate indicated below | *all Grundy<br>General would<br>be billed under<br>the intensive rate | billed under the<br>intensive rate | Licensed and trained teachers and assistant teachers provide instruction based on Virginia's K-12 Standards of Learning and the student's Individualized Education Program (IEP). Classes are departmentalized by subject area. Students in grades 6-12 participate in Career and Technical Education classes that may include community based learning opportunities and/or work-based learning opportunities tailored to meet individualized transition goals. Community Based Employment Support (CBES) is available to students in paid positions and is billed separately from daily tuition. Students work toward short term and long term goals that ultimately allow for placement back to the home school environment. Board Certified Behavior Analysts (BCBAs) and Behavior Specialists are available to provide consultation, training, and support to students and staff. Functional behavior assessments (FBAs) are completed by BCBAs and Behavior Specialists as requested by the IEP team. The resulting data may be used to create a function-based behavior intervention plan that includes strategies to decrease dangerous, disruptive, and interfering behaviors. Behaviors of concern are monitored using 15-minute partial interval recording and daily reports are sent to parents allong with behavior summaries being provided to parents and LEAs at the milderm and end of each 9-week grading period. Parents are contacted weekly to maintain parental involvement. The daily rate is applied to all days of the student's enrollment, including days absent for any reason. |
| Tuition - Day School Services<br>General Program Grades 6-12<br>PRORATED by hour | \$43.48/hr<br>Grades 6-12   | N/A                        | \$43.48/hr<br>Grades 6-12          | \$43.48/hr<br>Grades 6-12   | N/A          | N/A *all Wytheville General would be billed under the intensive rate indicated below | General would<br>be billed under<br>the intensive rate                | billed under the<br>intensive rate | Minnick Schools offers prorated tuition rates to accommodate students who require instruction for a portion of the day. The rate shown reflects 1 hour of service. The daily rate will be established according to the service times listed in the student's IEP. The daily rate is applied to all days of the student's enrollment, including days absent for any reason.  |
| Tuition - Day School Services<br>General Program with Intensive<br>Staffing      | \$352.92/day<br>Grades K-5  | \$352.92/day<br>Grades K-5 | \$352.92/day<br>Grades K-5         | \$352.92/day<br>Grades K-5  | N/A          | \$352.92/day<br>Grades K-12  | \$352.92/day<br>Grades K-12   | \$352.92/day<br>Grades K-12        | Licensed and trained teachers and assistant teachers provide instruction based on Virginia's K-12 Standards of Learning and the student's Individualized Education Program (IEP). Classrooms are staffed accordingly to meet the highly individualized needs of each student and provide intensive behavior support services. Students work toward short term and long term goals that ultimately allow for placement back to the home school environment. Board Certified Behavior Analysts (BCBAs) and Behavior Specialists are available to provide consultation, training, and support to students and staff. Functional behavior assessments (FBAs) are completed by BCBAs and Behavior Specialists are requested by the IEP team. The resulting data may be used to create a function-based behavior intervention plan that includes strategies to decrease dangerous, disruptive, and interfering behaviors. Behaviors of concern are monitored using 15-minute partial interval recording and daily reports are sent to parents along with behavior summaries being provided to parents and LEAs at the midterm and end of each 9-week grading period. Academic grades and IEP goal progress reporting is provided to parents and LEAs at the midterm and end of each 9-week grading period. Parents are contacted weekly to maintain parental involvement. The daily rate is applied to all days of the student's enrollment, including days absent for any reason.  |

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| Harrisonburg,  | Roanoke, Wis               | e, Bristol, W              | ⊥<br>∕theville, Gru        | indy, and Ly               | nchburg      |                             |                             |                             |   |  |
|  |                            |                            |                            |                            |              |                             |                             |                             |   |  |
|  | Rates Effect               | ive July 1, 2024           | to June 30, 20             | 25                         | 1            |                             |                             |                             |   |  |
|  | Education                  | onal Services - M          | aximum Rates               |                            |              |                             |                             |                             |   |  |
|  |                            |                            |                            |                            |              |                             |                             |                             |   |  |
| Type of Service  |                            | Site/Rate                  |                            |                            |              |                             |                             |                             |   |  |
|  | Bristol                    | Harrisonburg               | Roanoke                    | Wise                       | Wise Adapted | Wytheville                  | Grundy                      | Lynchburg                   | 5 | Service Description  |
| Tuition - Day School Services General Program with Intensive Staffing PRORATED by hour | \$58.82/hour<br>Grades K-5 | \$58.82/hour<br>Grades K-5 | \$58.82/hour<br>Grades K-5 | \$58.82/hour<br>Grades K-5 | N/A          | \$58.82/hour<br>Grades K-12 | \$58.82/hour<br>Grades K-12 | \$58.82/hour<br>Grades K-12 | F | Minnick Schools offers prorated tuition rates to accommodate students who require instruction for a<br>portion of the day. The rate shown reflects 1 hour of service. The daily rate will be established<br>according to the service times listed in the student's IEP. The daily rate is applied to all days of the<br>student's enrollment, including days absent for any reason.  |
| Tuition - Day School Services Adapted Program with Intensive Staffing                  | \$440.12/day               | \$489.02/day               | \$489.02/day               | N/A                        | \$440.12/day | \$440.12/day                | \$440.12/day                | \$489.02/day                |   | Licensed and trained teachers and assistant teachers provide instruction based on Virginia's K-12 Standards of Learning/Virginia Essentialized Standards of Learning, the Applied Studies Curriculum, and the student's Individualized Education Program (IEP). Classrooms are staffed accordingly to meet the highly individualized needs of each student and provide intensive behavior support services. Students work toward short-term and long-term goals to return the student to the public school or to an agreed upon, supportive environment. Educational staff receive ongoing training, consultation, and support from Board Certified Behavior Analysts (BCBAs) and Behavior Specialists on basic principles of behavior analysis and evidence-based behavior analytic interventions to help students be successful. Behavior analytic strategies are incorporated into instruction. Reinforcement systems and visuals supports are individualized for each student to increase desired behaviors and promote independence. Behaviors of concern are monitored using 14-minute partial interval recording and daily reports are sent to parents along with behavior summaries provided to parents and LEAs at the middlem and end of each 9-week grading period. An antecedent-behavior-consequence (ABC) protocol that outlines consistent responses to behaviors of concern based on Safety Care de-escalation techniques and incident prevention strategies is written for each student. Functional behavior assessments (FBAs) are completed by BCBAs and Behavior Specialists as requested by the IEP team. The resulting data may be used to create a function-based behavior intervention plan that includes strategies to decrease dangerous, disruptive, and interfering behaviors and teach appropriate replacement behaviors. Academic grades and IEP goal progress reporting is provided to parents and LEAs at the midterm and end of each 9-week grading period. Parents are contacted weekly to maintain parental involvement. The adapted program in both Roanoke and Wytheville provide yoar-ro |
| Tuition - Day School Services Adapted Program with Intensive Staffing PRORATED by hour | \$73.35/hour               | \$81.50/hour               | \$81.50/hour               | N/A                        | \$73.35/hour | \$73.35/hour                | \$73.35/hour                | \$81.50/hour                | F | Minnick Schools offers prorated tuition rates to accommodate students who require instruction for a<br>portion of the day. The rate shown reflects 1 hour of service. The daily rate will be established<br>according to the service times listed in the student's IEP. The daily rate is applied to all days of the<br>student's enrollment, including days absent for any reason.  |
| PRORATED by hour   | \$73.35/hour               | \$81.50/hour               | \$81.50/hour               | N/A                        | \$73.35/hour | \$73.35/hour                | \$73.35/hour                | \$81.50/hour                | 5 | student's enrollment, including days absent for any reason.  |

|   |               | linnick Sch       | ools           |               |              |              |              |              |   |
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| Harrisonburg, F   | Roanoke, Wis  | e, Bristol, W     | ytheville, Gru | ındy, and Lyı | nchburg      |              |              |              |   |
|   | Rates Effecti | ve July 1, 2024   | to June 30, 20 | 25            |              |              |              |              |   |
|   |               |                   |                |               |              |              |              |              |   |
|   | Educatio      | onal Services - M | aximum Rates   |               |              |              |              |              |   |
| Type of Service   |               | Site/Rate         |                |               |              |              |              |              |   |
|   | Bristol       | Harrisonburg      | Roanoke        | Wise          | Wise Adapted | Wytheville   | Grundy       | Lynchburg    | Service Description   |
| Tuition - Day School Services<br>Adapted Vocational Program               | N/A           | N/A               | \$371.85/day   | N/A           | N/A          | N/A          | N/A          | N/A          | Serving students in grades 9 through Post-grad, licensed and trained teachers and assistant teachers provide instruction based on Virginia's K-12 Standards of Learning/Virginia Essentialized Standards of Learning, the Applied Studies Curriculum, and the student's Individualized Education Program (IEP). Instruction is provided on independent living, vocational skills, and work-based learning is provided in a variety of locations both on and off campus. Students work toward short-term and long-term goals to return the student to the public school or to another supportive environment agreed upon by the IEP team. Educational staff receive ongoing training, consultation, and support from Board Certified Behavior Analysts (BCBAs) and Behavior Specialists on basic principles of behavior analysis and evidence-based behavior analytic interventions to help students be successful. Behavior analytic strategies are incorporated into instruction. Reinforcement systems and visuals supports are individualized for each student to increase desired behaviors and promote independence. Behaviors of concern are monitored using 15-minute partial interval recording and daily reports are sent to parents along with behavior summaries provided to parents and LEAs at the midterm and end of each 9-week grading period. An antecedent-behavior-consequence (ABC) protocol that outlines consistent responses to behaviors of concern based on Safety Care de-escalation techniques and incident prevention strategies is witten for each student. Functional behavior assessments (FBAs) are completed by BCBAs and Behavior Specialists as requested by the IEP team. The resulting data may be used to create a function-based behavior intervention plan that includes strategies to decrease dangerous, disruptive, and interfering behaviors and teach appropriate replacement behaviors. Academic grades and IEP goal progress reporting is provided to parents and LEAs at the midterm and end of each 9-week grading period. Parents are contacted weekly to maintain parental |
| Tuition - Day School Services Adapted Vocational Program PRORATED by hour | N/A           | N/A               | \$61.98/hour   | N/A           | N/A          | N/A          | N/A          | N/A          | Minnick Schools offers prorated tuition rates to accommodate students who require instruction for a portion of the day. The rate shown reflects 1 hour of service. The daily rate will be established according to the service times listed in the student's IEP. The daily rate is applied to all days of the student's enrollment, including days absent for any reason.  |
| Concentrated Behavior Support<br>Services                                 | \$35/hour     | \$35/hour         | \$35/hour      | \$35/hour     | \$35/hour    | \$35/hour    | \$35/hour    | \$35/hour    | Behavior support staff are trained in strategies based on the science of Applied Behavior Analysis and in de-escalation and physical management techniques. Behavior support staff implement ABC protocols and Behavior Intervention Plans (BIP) and take data on the behaviors included. Typically, this level of support is required to maintain the student's placement with the goal of phasing out the services as the student's behavior data reflects consistent improvement. Students enrolled in classrooms with intensive staffing levels will not be billed separately for concentrated behavior support services.   |
| Community Based Employment<br>Support                                     | \$40/hr       | \$40/hr           | \$40/hr        | \$40/hr       | \$40/hr      | \$40/hr      | \$40/hr      | \$40/hr      | Community Based Employment Support (CBES) can be provided to our clients as an add-on to their educational services. Individualized CBES services help create real life solutions to maximize independence, employability, and full inclusion within society. CBES services can include but are not limited to: assistance with non-medical activities critical to employment (i.e. dressing, hygiene, meal preparation), time management, self-advocacy in the workplace, job skills instruction, resume preparation, application assistance, and interview preparation. Collaboration with the student's support system outside of school is critical to success and is included in CBES services.  |
| After school supervision  | \$32.00/hour  | \$32.00/hour      | \$32.00/hour   | \$32.00/hour  | \$32.00/hour | \$32.00/hour | \$32.00/hour | \$32.00/hour | Qualified personnel will provide on-going supervision when a student remains at school 30 minutes or more past dismissal time as a result of LEA provided transportation.   |

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| Harrisonburg,   | Roanoke, Wis               | e, Bristol, Wy             | theville, Gru             | ındy, and Lyı              | nchburg             |                            |                            |                            |  |
|   | D-4 5#4                    | lulu 4 0004                | t- I 20 00                | 25                         |                     |                            |                            |                            |  |
|   | Rates Effecti              | ve July 1, 2024            | to June 30, 20            | 25                         |                     |                            |                            |                            |  |
|   | Education                  | onal Services - Ma         | aximum Rates              |                            |                     |                            |                            |                            |  |
| Type of Service   |                            | Site/Rate                  |                           |                            |                     |                            |                            |                            |  |
| Type of Service   |                            | Site/Rate                  |                           |                            |                     |                            |                            |                            |  |
|   | Bristol                    | Harrisonburg               | Roanoke                   | Wise                       | Wise Adapted        | Wytheville                 | Grundy                     | Lynchburg                  | Service Description  |
| Transition Support Services   | \$40/hr                    | \$40/hr                    | \$40/hr                   | \$40/hr                    | \$40/hr             | \$40/hr                    | \$40/hr                    | \$40/hr                    | Minnick staff will accompany the student during their transition back to their assigned public schoo<br>provide supports within the public school setting. Consultation between the LEA and Minnick Scho<br>BCBAs and Behavior Specialists is included.  |
|   |                            |                            |                           |                            |                     |                            |                            |                            |  |
| Tuition - Day School Services<br>Extended School Year General<br>Program Grades<br>Prorated by hour based on length<br>of school day                  | \$43.48/hr<br>Grades 6-12  | N/A                        | \$43.48/hr<br>Grades 6-12 | \$43.48/hr<br>Grades 6-12  | N/A                 | N/A                        | N/A                        | N/A                        | Licensed and trained staff provide instruction in academics and behavior to prevent the regression IEP goals as identified by the IEP team. The daily rate will be established based on the length of the ESY day. The daily rate is applied to all days of the student's enrollment, including days absent for reason.          |
| Tuition - Day School Services<br>Extended School Year General<br>Program with Intensive Staffing<br>Prorated by hour based on length<br>of school day | \$58.82/hour<br>Grades K-5 | \$58.82/hour<br>Grades K-5 |                           | \$58.82/hour<br>Grades K-5 | N/A                 | \$58.82/hour<br>Grades K-5 | \$58.82/hour<br>Grades K-5 | \$58.82/hour<br>Grades 4-5 | Licensed and trained staff provide instruction in academics and behavior to prevent the regression<br>IEP goals as identified by the IEP team. The daily rate will be established based on the length of ti<br>ESY day. The daily rate is applied to all days of the student's enrollment, including days absent for<br>reason.  |
| Tuition - Day School Services Extended School Year Adapted Program with Intensive Staffing Prorated by hour based on length of school day             | \$73.35/hour               | \$81.50/hour               | N/A                       | N/A                        | \$73.35/hour        | N/A                        | \$73.35/hour               | N/A                        | Licensed and trained staff provide instruction in academics and behavior to prevent the regression<br>IEP goals as identified by the IEP team. The daily rate will be established based on the length of the<br>ESY day. The daily rate is applied to all days of the student's enrollment, including days absent for<br>reason. |
| *Minnick Schools follows the pre-set cale   |                            |                            |                           |                            |                     |                            |                            |                            |  |
| weather closings. Inclement weather da  |                            |                            |                           | the usage of virtu         | al instruction, mak | e-up days, or the a        | pplication of instru       | ctional hours accrue       | d in excess  |
| of the required 990 hours required by the   | e Code of Virginia (8      | VAC 21-521-10 e            | et seq).                  |                            |                     |                            |                            |                            |  |
|   | 1                          |                            |                           |                            |                     | ļ                          |                            |                            |  |