

| Service | Description | Rate | Туре | Additional Info |
|--|--|------------|-------|--|
| Private Day School with Children and Youth with Disability 9 (Non-ESY) Dominion Academy | Elementary, Middle & High School Grades K-12: This rate includes all academic services as well as group and individual therapeutic counseling during the week. High school and middle school students will have the opportunity to develop cooking skills, life skills, social skills, career exploration and preparing for transition. The daily rate for students attending Dominion Academy is subject to change depending on additional therapeutic services required for student success. | \$262.18 | Daily | |
| Private Day School for Children with Autism (Non ESY) Dominion Academy | This program includes all of the Private Day School features above, as well as the on-site support of a coordinator trained in Applied Behavior Analysis and specific curricula offerings by a licensed (or license-eligible) clinician in social skills and life skills management. Students will receive additional group sessions each week. Teachers will have specific training on methods that are proven effective with ASD and higher need populations. | \$319.87 | Daily | |
| Private Day Extended School Year (ESY) Dominion Academy | Elementary, Middle & High School Grades K-12: This rate includes all academic services as well as group and individual therapeutic counseling during the week. High school and middle school students will have the opportunity to develop cooking skills, life skills, social skills, career exploration and preparing for transition. The daily rate for students attending Dominion Academy is subject to change | \$200.00** | Daily | ** if student has primary or secondary identification of Autism Spectrum Disorder not otherwise participating in TEC program Daily Rate \$245.61 |



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| The second second second | depending on additional therapeutic services | | | |
| | required for student success. This service is | | (2) | |
| | provided year round on the extended school | | l. | |
| | schedule. | | | The state of the s |
| Therapy and Education | This program includes all of the Private Day School | \$319.87 | Daily | |
| Center(TEC)-Year Round | features above, as well as the on-site support of a | | | |
| School – Level 1 | coordinator trained in Applied Behavior Analysis | | | |
| Dominion Academy/TEC | and specific curricula offerings by a licensed (or | | | |
| | license-eligible) clinician in social skills and life skills | | | |
| | management. Students will receive additional | | ľ | |
| | group sessions each week. Teachers will have | | | |
| | specific training on methods that are proven | | | |
| | effective with ASD and higher need populations. | | | |
| | | | | |
| Therapy and Education | This program includes all of the Private Day School | \$466.10 | Daily | |
| Center (TEC) Year Round | features above, as well as the on-site support of a | | | |
| School - Level 2&3 | coordinator trained in Applied Behavior Analysis | | | |
| Dominion Academy/TEC | and specific curricula offerings by a licensed (or | | | |
| | license-eligible) clinician in social skills and life skills | 0 | | |
| | management. Students will receive additional | | | |
| | group sessions each week. Teachers will have | | | |
| | specific training on methods that are proven | | | |
| | effective with ASD and higher need populations. | | | |
| | Level 2 students have targeted or 1:1 mandated | | | |
| | assistance in their IEP may be ASOL or SOL track | | | |
| | students. ASOL students who will participate in the | | | |
| | Virginia Alternative Assessment Program required | | | |
| | differentiated instruction and more individualized | | | |



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| | supports. This rate also includes if ASOL student requires 1:1 support at no additional cost. | | | |
| Therapy and Education Center (TEC) Year Round School – Level 4 and unbundled if required Dominion Academy/TEC | Level 4 students are students on a specific ASOL or VAAP program track who require additional academic and behavioral support and who require a 2:1 assistant to student level of services as indicated in the student's IEP. | \$616 | Daily | Non-bundled Services (for districts who require this): Education service at \$319.87/day and 1:1 Assistance at \$185/day (\$61.60/day absentee rate) |
| General Education Diploma (GED)/Individual Service Agreement (ISA) Dominion Academy | The GED program is for students above age 18 who are pursuing a GED in lieu of a HS diploma and need the support of on-site teachers and staff. The ISAEP program is for students aged 16 and under age 18 who intend to pursue a GED rather than a HS diploma due to lack of verified credit hours on their individual transcripts and who need the daily, onsite academic and behavioral support of staff. | \$262.18 | Daily | \$319.87 if primary or secondary diagnosis of ASD |
| Education Related Services | Therapy, Occupational Therapy, Speech Therapy, Physical Therapy | \$67.20 | Half hour | |
| Education Transportation | Transportation to and from school as needed | \$61.50/\$45 | Round trip/one way | |
| Educational Services 1:1 | The Educational Services 1:1 program provides counselors that work one-on-one with exceptional education students in both public and private school settings to provide constant supervision and academic, physical, emotional, and behavioral support. We are dedicated to helping the students | \$200 | Daily | \$61 when absent |



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| | we serve function in the least restrictive | | | |
| | environment. | | | |
| Therapeutic Mentoring | Role model support in the social and emotional | \$60 | Hourly | |
| | development of youth. Mentors help adolescents | | | |
| | learn to understand and communicate their | | | 1 |
| | feelings, to relate appropriately to their peers, and | | | |
| | to develop healthy relationships with other adults. | | | |
| | This program is designed with outcomes in mind. | | | |
| | Dominion implements treatment team goals, | | | |
| | collects outcome data, and consistently shares | | | |
| | results with the treatment team. Therapeutic | | | |
| | Mentoring is designed to provide mentor-youth | | | |
| | relationships that exist for at least a year, with | | | |
| | meetings of at least five hours per week. | 4=0.40 | | |
| ABA Behavioral Therapy | Individuals ages 1-21 receive therapy using the | \$72.42 | Hourly | |
| | principles of Applied Behavioral Analysis (ABA) to | | | |
| | learn new skills, address interfering behaviors and | | | |
| 180 | gain independence in their daily lives. All services | | | |
| | are developed and supervised by a Board Certified | | | |
| | Behavior Analyst (BCBA) with a highly qualified | | 1 | |
| | Behavior Therapist providing the day to day | | | |
| | instruction and interventions. This rate includes | | | |
| | both direct and indirect services such as, but not | | | |
| | limited to, updating data, data analysis, and | | | |
| | treatment planning. Dominion ABA provides the | | | |
| | following ABA Behavioral Therapy services: | | | |
| | communication intervention; social skills | | | |
| | | | | |
| | intervention; reduction of interfering behaviors | | | |



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| | through the instruction of coping skills and safe | | | |
| | alternative behaviors; community-based | | | |
| | instruction; and family education and support. | | | |
| ABA Early Intervention | Dominion ABA preschool is a specialized program | \$416.16 | Daily | |
| Services (in Clinic) | for early childhood children with significant | | | |
| | behavioral, social, and communication challenges. | | | |
| | This is an in-clinic service that provides year-round | | | |
| | therapeutic services to remediate skill deficits and | | ă | |
| | challenging behaviors related to autism, | | 1 | |
| | developmental disabilities, multiple disabilities, | | | |
| | and related disorders that may benefit from ABA- | | | |
| | based curriculum. Preschool classroom will include | | | |
| | 1:1 instruction in ABA, parent support, and | | u) | |
| | generalization training in the home. This year- | | | |
| | round program is overseen by a BCBA with highly | | | |
| | qualified Behavior Therapists providing day to day | | | |
| | instruction and interventions. | | | |
| ABA Consult or Outreach | Consultation by a BCBA for families, school | \$125.00 | Hourly | |
| Services | personnel, or related services providers to enhance | | | |
| | outcomes for clients with autism and related | | | |
| | disabilities across environments. Services may | | | |
| | include: skills assessment; creation of a functional | | N. | |
| | behavior assessment; creation of a behavior | | | |
| | intervention plan; creation of visual schedules; | | | |
| | systems and supports; collaboration meetings; and | | | |
| | training parents or other service providers on BIP. | | | |
| Community Based | Services provided through a tiered system for | Weekly | Weekly | |
| Services - CORE | wrap around care dependent on an | Tier 1 \$450 | | |



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| | individual's therapeutic needs for up to 90 days, renewable as needed. CORE will include: Assessment, care management, Primary Care Physician (PCP) and psychiatric care coordination, linkages to psychiatric follow-up care post discharge from Emergency Department (ED)/inpatient, family supports, transportation to and from appointments, therapeutic programming, crisis stabilization, monthly progress reporting | Tier 2 \$646 Tier 3 \$865 Tier 4 \$1152 Tier 5 \$1152 plus \$67.75/hour | Hourly | |
| Community Based Services - Crisis Stabilization | Our Qualified Mental Health staff help children, adolescents and adults who are experiencing an acute psychiatric crisis that places them at risk of hospitalization. Our staff work with individuals in their home and community to stabilize their acute mental health needs at the earliest possible time and avoid psychiatric hospitalization. If the person served is a child or adolescent at least one parent or guardian will need to participate in services. | \$91 | Hourly | |
| Community Based Services - Intensive In- home (IIH) | In home behavioral health supports for children and adolescents up to age 21 with emotional, behavioral, and mental health issues. Our staff works primarily in clients' homes with at least one parent or responsible adult participating in the process to secure the youth's current home placement. This highly intensive service helps families maintain a family system by enabling them | \$71 | Hourly | |



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| | to work through their issues and keep the youth in their home for the long term. | | | |
| Community Based Services – Mental Health Skill-Building Services (MHSS) | Skills training assistance for adults who are experiencing emotional, behavioral, and mental health challenges which result in significant functional impairments in major life activities and make it hard for them to live independently. These individuals demonstrate clinical necessity for our services and require individualized training to selfmanage in the home. | \$91 | Hourly | |
| Out-Patient Services | Services provided for full wrap around care in an outpatient office setting | | | |
| | Psychiatry | Psych Eval-\$225 Med Management- \$75 | Pervisit | |
| | Therapy | Assessment-\$150 Session-\$100 | Pervisit | |
| | CSOTP Therapy | \$125 | Pervisit | |
| | CSOTP Risk Assessment | \$800 | Full test | |
| | Substance Use Treatment (Group therapy) | IOP-\$140 Continuing care-\$35 Seeking Saftey-\$35 Base Camp Education-\$35 | Per group | |
| | Group Therapy | \$35 | Per group | |
| Waiver – In-Home Residential | Provided at a 1:1 ratio. Supports typically provided by in-home services can include home-care and | \$30.50 | Hourly | |



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| | self-care skills, finding things to do in the | | | |
| | community and learning how to get there and | | | |
| | back, and learning to manage emotions and | | | |
| | behaviors. Outcomes are based on the goals | | | |
| | identified in annual individual support plan (ISP). | | | |
| | | | | |
| Waiver – Independent | Provided at a 1:1 ratio to individual's living | \$2,319.15 | Monthly | \$2319.15/mo for first 75 hours; |
| Living | independently. Service designed to either assist | | | \$30.50/hr for each hour per |
| | with securing or maintaining independent living | | | month over 75 |
| | arrangement. Supports typically provided by | | | |
| | independent living services can include home-care | | | |
| | and self-care skills, learning to get around | | | |
| | community, and learning skills to manage own | | | |
| | home. Supports are based on the goals in the ISP. | VII. 17-12-18-18-18-18-18-18-18-18-18-18-18-18-18- | | |
| Waiver – Community | Provided 1:3 in the community. Service looks at | \$18.82 | Hourly | |
| Engagement | preferred regular/reoccurring activities facilitating | | | |
| | opportunity to make friends, network for | | | |
| | employment, obtain job skills, and to learn, | | 1 | |
| | practice, and improve skills necessary to make | | | |
| | connections with others out in the community. | | | |
| | Supports based around goals in the ISP. | | | 0.51357 |
| Waiver - Community | Provided 1:1 in community. Service is designed to | \$34.52 | Hourly | |
| Coaching | address barriers to participating in community | | 1 | |
| 8 | engagement and is intended to be short term. | | | |
| | Supports based on goals in the ISP. | | | |
| Waiver – Workplace | Provided 1:1 at participant's workplace. Service | \$34.52 | Hourly | Must have completed job |
| Assistance | does not support or teach job duties. Service | | | development with supported |
| | provides other supports needed to maintain | | | employment to participate in |
| | employment such as time management, | | | WPA |



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| | communication, emotional regulation, and some personal care. Supports are based on the goals in the ISP. | | | | |
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